

Spanish 1, Part 1

Course Outline & Objectives

Course Description:

Spanish 1 is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills; reading, writing, speaking and listening as well as the culture of the Spanish speaking world. Each unit will cover the vocabulary of a specific theme, (family, school, hobbies, food, etc.) and grammar concepts appropriate to level one. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

Credits - One Semester (0.5 Carnegie unit / CA: 5 credits) | Prerequisite: None

Course Outline

Unit 1: ¡Bienvenidos!

- 1.1 Greetings and Expressions of Courtesy
- 1.2 Identifying Yourself and Others
- 1.3 Introduction to the Spanish Alphabet/Pronunciation
- 1.4 Nouns and Articles
- 1.5 Numbers 0-30
- 1.6 Subject Pronouns and Introduction to the Verb -Ser (to be)

California Standards

Nevada Academic Content Standards for World Languages

In Unit 1 students will:

Practice reading, writing, speaking and listening with a variety of greetings and goodbyes.

Learn Spanish personal pronouns and how to identify themselves and others.

Learn how to express courtesy and practice using them in dialogues and conversations.

Have a brief introduction to the Spanish alphabet and the pronunciation of the letters.

Learn numbers 0-30 and practice using them in a variety of settings.

Learn about masculine and feminine nouns and the corresponding definite and indefinite articles.

California:

Communication Standards: WL.CM1.N, WL.CM2.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N

Cultures Standards: WL.CL1.N, WL.CL2.N, WL. CL3.N

Connections Standards: WL.CN2.N

Nevada: Standards 2,3,4,5,6,7,8,9

Course Outline

Unit 2: El Alfabeto, Los Números, La Hora y Las Preguntas

- 2.1 Vowel & Consonant Pronunciation
- 2.2 Numbers 31 and higher
- 2.3 Telling the Time
- 2.4 Forming questions in Spanish
- 2.5 Present Tense of the Verb - Estar (to be)

California Standards

Nevada Academic Content Standards for World Languages

In Unit 2 students will:

Practice reading, writing, speaking and listening with the new material.

Practice the Spanish alphabet with an emphasis on pronunciation and writing of Spanish words and letters.

Improve their listening comprehension skills by hearing a series of letters, words and phrases.

Learn numbers 31 and higher and practice using them in a variety of settings.

Learn to form questions using question words.

Practice answering basic questions both verbally and in written form.

Learn the present tense of the verb estar (to be) and basic rules for usage.

California:

Communication Standards: WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

Connections Standards: WL.CN1.N

Nevada: Standards 2,3,4,5,6,7,8,9

Unit 3: En La Clase

- 3.1 La Escuela
- 3.2 Days of the week, months, dates
- 3.3 Present Tense Regular - AR Verbs
- 3.4 Present Tense Regular -ER/-IR Verbs
- 3.5 Present Tense -Tener (to have) and Venir (to come)

In Unit 3 students will:

Practice and learn the vocabulary for school, classroom nouns and expressions, school subjects and schedules.

Learn and practice the vocabulary for days of the weeks, months and dates.

Learn and practice regular present tense -ar, -er and -ir verb endings and how to form sentences.

Conjugate regular present tense verbs and learn their corresponding personal pronoun pairings.

Learn the present tense of the verbs, tener (to have) and venir (to come) and practice using them in questions and answers.

California:

Communication Standards: WL.CM1.N, WL.CM2.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

Connections Standards: WL.CN1.N, WL.CN2.N

Nevada: Standards 1,2,3,4,5,6,7,8,9

Course Outline

Unit 4: Las Personas; La Familia y Los Amigos

- 4.1 Vocabulary: People, Describing Others, and Emotions
- 4.2 Using Adjectives to Describe
- 4.3 Possessive adjectives
- 4.4 Ser vs Estar
- 4.5 Using the Expression, "Hay"

Unit 5: Los Pasatiempos

- 5.1 Vocabulary: Hobbies and Sports
- 5.2 Present Tense of the Verb - Gustar
- 5.3 Present Tense of the Verb - Ir
- 5.4 Present Tense Stem-changing Verbs: E-IE and O-UE
- 5.5 Present Tense Stem-changing Verbs: E-I

California Standards

Nevada Academic Content Standards for World Languages

In Unit 4 students will:

Learn and practice the vocabulary to identify people; including family and friends.
Use adjectives to describe self and others and learn the rules for adjective noun agreement.
Learn and practice the use of possessive adjectives.
Revisit the present tense conjugations of the verbs ser and estar (which both mean, to be) and the specific rules governing their usage.
Learn and practice the expression, hay (there is, there are) with new as well as previously presented vocabulary.

California:

Communication Standards: WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N,

Connections Standards: WL.CN1.N, WL.CN2.N

Nevada: Standards 2,3,4,5,6,7,8,9

In Unit 5 students will:

Learn and practice the vocabulary for pastimes, hobbies, sports and places.
Learn and practice how to communicate likes and dislikes with the verb gustar (to like/be pleasing).
Practice how to say, understand, and write where people go using the verb, ir (to go).
Learn about stem changing present tense verbs; (e-ie, o-ue, and e-i), how to conjugate them and use them to communicate in a variety of settings.

California:

Communication Standards: WL.CM1.N, WL.CM3.N, WL.CM4.N, WL.CM5.N, WL.CM6.N, WL.CM7.N

Cultures Standards: WL.CL1.N, WL.CL2.N, WL.CL3.N, WL.CL4.N

Connections Standards: WL.CN1.N, WL.CN2.N

Nevada: Standards 2,3,4,5,6,7,8,9