



Spanish 3

Course Description:

This course builds on the foundations of Spanish 1 and 2. The vocabulary covered in Spanish 3 will be more sophisticated and reviewed in more depth. The focus is to build reading, writing, listening and speaking skills. Students will also learn more about the culture of the Spanish speaking world.

Part 1: 5 credit hours | Part 2: 5 credit hours

Course Outline

California Standards

Nevada Academic Content Standards for World Languages

Spanish 3, Part 1

Unit 1 – La Vida Cotidiana

- 1.1 Daily Life - House, Chores, Family
- 1.2 Present Tense Regular Verb Review
- 1.3 True Irregular Verbs; Ser and Ir plus Ser vs Estar
- 1.4 Irregular "Yo" Forms
- 1.5 Stem-Changing Verbs
- 1.6 La Rutina Diaria- Reflexive Verbs and Vocabulary for Daily Routine

In this unit:

Students will learn about vocabulary for daily routine, household chores, rooms of the house, household items and family. They will review present tense regular, stem changers, irregular verbs, the uses of ser, estar and tener, as well as how to conjugate reflexive verbs.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I,

Connections Standards: WL.CN2.I

Nevada: Standards 2,3,4,5,6,7,8,9

Unit 2 – La Salud

- 2.1 Food, Body, and Health
- 2.2 Comparative Adjectives
- 2.3 Superlative Adjectives
- 2.4 Preposition of Place

In this unit

Students will review the body parts, practice vocabulary for illness and injuries and learn vocabulary for nutrition and exercise. They will also learn about the use of comparative and superlative adjectives and prepositions of place.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I

Connections Standards: WL.CN1.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9

Unit 3 – Celebraciones, Fiestas y Eventos de la Vida

- 3.1 Celebrations, Holidays and Life Events
- 3.2 Preterite Tense Regular Verb Endings
- 3.3 Stem Changing Preterite IR Verbs and Double Vowel I-Y Verbs
- 3.4 Irregular Preterite Verbs
- 3.5 Imperfect Tense Verbs
- 3.6 Preterite v. Imperfect Tense Verbs

In this unit:

Students will learn about the vocabulary for celebrations, holidays, parties and important life events. They will also learn about important festivals, celebrations and holidays in Spain and Latin America. They will review preterite verbs including regular, stem changers and irregulars. They will also revisit the imperfect tense and the rules for using the two past tenses; *Pretérito y Imperfecto*.

California:

Communication Standards: WL.CM1.I, WL.CM2.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 1,2,3,4,5,6,7,8,9

Unit 4 – La Naturaleza

- 4.1 Outdoors, Camping, and Nature
- 4.2 Direct and Indirect Object Pronouns
- 4.3 Double Object Pronouns
- 4.4 Familiar Commands
- 4.5 Formal Commands
- 4.6 Imperatives with Pronouns

In this unit:

Students will learn the vocabulary for nature, camping and other outdoor activities. They will also review direct and indirect object pronouns, double object pronouns and formal and informal commands.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9

Unit 5 – El Mundo del Trabajo

- 5.1 Careers, Employment, and Volunteering
- 5.2 Future Tense Verbs
- 5.3 Irregular Future Tense Verbs
- 5.4 Conditional Tense
- 5.5 Irregular Conditional Tense
- 5.6 Por v. Para

In this unit:

Students will learn the vocabulary for the world of work, as well as learn how to form the future and conditional tenses and practice using *por* and *para*.

California:

Communication Standards: WL.CM1.I, WL.CM 3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9

Course Outline

California Standards

Nevada Academic Content Standards for World Languages

Spanish 3, Part 2

Unit 1 – Los Pasatiempos

- 1.1 Hobbies and Sports Vocabulary Page
- 1.2 Present and Past Progressive Tenses
- 1.3 Demonstrative adjectives and pronouns
- 1.4 Possessive adjectives

In this unit:

Students will learn the vocabulary for sports and hobbies (deportes y pasatiempos). They will also review the present and past progressive tenses, demonstrative adjectives and pronouns, as well as possessive adjectives.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9

Unit 2 – Los Viajeros

- 2.1 Travel and City Vocabulary
- 2.2 Impersonal and Passive Se Constructions
- 2.3 Present Perfect Tense With Regular and Irregular Past Participles
- 2.4 Past Perfect Tense
- 2.5 Past Participles as Adjectives

In this unit:

Students will learn the vocabulary for travel and city as well as cover the grammar topics of impersonal or passive se, present and past perfect tense as well as past participles as adjectives.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I

Connections Standards: WL.CN1.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9

Unit 3 – El Arte

- 3.1 Art, Culture, and Expression
- 3.2 The Subjunctive Mood: Present Subjunctive: Regular and Irregular Verbs
- 3.3 Subjunctive with Impersonal Expressions
- 3.4 Subjunctive with Wishes, Will and Influence
- 3.5 Subjunctive with Verbs of Emotion

In this unit:

Students will learn the vocabulary for art, literature and cultural pursuits such as music and dance. They will also learn how to form the Present Subjunctive Mood for regular and irregular verbs. They will learn specific situations where the subjunctive is used such as subjunctive with impersonal expressions, wishes, will and influence and with verbs of emotion.

California:

Communication Standards: WL.CM1.I, WL.CM2.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 1, 2, 3, 4, 5, 6, 7, 8, 9

Unit 4 – La Tecnología

- 4.1 Technology Vocabulary
- 4.2 Subjunctive with Doubt and Uncertainty
- 4.3 Subjunctive after Non-Existent or Indefinite Antecedents
- 4.4 Subjunctive with Conjunctions of Time/Adverbial Clauses
- 4.5 Present Perfect Subjunctive

In this unit:

Students will learn the vocabulary to describe technology. They will also learn the use of the subjunctive with doubt and uncertainty, non-existent or indefinite antecedents. They will also learn how to use subjunctive or indicative with conjunctions of time and adverbial clauses as well as learn about the present perfect subjunctive.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9

Unit 5 – El Medioambiente

- 5.1 Environment, Environmental Issues, and Animals
- 5.2 Subjunctive vs Indicative
- 5.3 Summary of the Subjunctive Mood
- 5.4 Imperfect Subjunctive
- 5.5 Si Clauses With the Imperfect Subjunctive

In this unit:

Students will learn the vocabulary for the environment, including nature, animals, environmental problems and solutions. They will learn when to use the subjunctive versus the indicative as well as the uses of the subjunctive and how to form it. They will learn the past (imperfect) subjunctive as well as si clauses with an emphasis on the imperfect subjunctive.

California:

Communication Standards: WL.CM1.I, WL.CM3.I, WL.CM4.I, WL.CM5.I, WL.CM6.I, WL.CM7.I

Cultures Standards: WL.CL1.I, WL.CL2.I, WL.CL3.I, WL.CL4.I

Connections Standards: WL.CN1.I, WL.CN2.I

Nevada: Standards 2, 3, 4, 5, 6, 7, 8, 9